



# Severe-Profound Educator

MICRO-CREDENTIAL PROGRAM

# Competency- Based Learning Experience

The screenshot shows a user interface for a course titled "Creating Individualized Education Programs". At the top left, it indicates "Course Progress" with "0 STUDENTS FINISHED". A navigation sidebar on the left lists course sections: "Orientation", "Welcome & Micro-Credential Overview", "1. Success Strategies: Severe-Profound Educat...", "2. Social, Emotional, and Behavioral Consideration...", "3. Planning", and "4. Instruction". The "Creating Individualized Education Programs" section is highlighted in blue. The main content area is divided into "LESSONS" and "ACTIVITIES". Under "LESSONS", there are three items: "Creating Individualized Education Programs Overview" (BY OSDE, REQUIRED, 0 COMMENTS), "Parts of an Individualized Education Program" (BY OSDE, REQUIRED, 0 COMMENTS), and "Related Services" (BY OSDE, REQUIRED, 0 COMMENTS). Under "ACTIVITIES", there is a quiz titled "Individualized Education Program Considerations Quiz" (REQUIRED, 1 ATTEMPT, AVAILABLE NOW) with a green "Start" button, and a document titled "Peer Mentor IEP Evaluation Guide" (BY OSDE, REQUIRED, 0 COMMENTS). At the bottom, there is a preview for "Interviewing a Severe-Profound Educator..." with "0 Comments".

# Flexible Pacing Guides

- 3 Month
- 6 Month
- 9 Month

# Learning "Portfolio"

The image displays a learning management system (LMS) interface. On the left is a navigation sidebar with the following items: **Assignments** (highlighted in blue), Grades & Performance, and Activity & Notifications. The main content area is divided into several sections:

- Welcome & Micro-Credential Overview**: Shows two assignments: "Orientation: Creating a Professional Vision" and "Orientation: Getting Started Quiz". Both are marked as "REQUIRED" and "DRAFT" with a completion status of "0 / 0".
- Guiding Principles**: Lists three assignments: "Guiding Principles: Case Study Analysis", "Guiding Principles: Knowledge Check 1", and "Guiding Principles: Knowledge Check 2". All are "REQUIRED" and "AVAILABLE".
- Historical and Legal Foundations**: Shows one assignment: "Historical and Legal Foundations Quiz", which is "REQUIRED" and "AVAILABLE".
- Severe-Profound in Practice**: Lists three assignments: "Observational Analysis Exercise", "Preparing to Conduct Observations", and "Severe-Profound in Practice: Knowledge Check". The first two are "REQUIRED" and "DRAFT", while the last is "REQUIRED" and "AVAILABLE".

An overlay window titled "Designing Instruction" (12 OF 12 ITEMS) is open, showing a "1 Attempt" status. The main heading is "Instruction: Creating Lesson Plans Assignment". The instructions state: "This assignment serves to demonstrate your ability to design, plan, and deliver a comprehensive lesson plan, as well as assess its effectiveness through student learning outcomes. Special education teacher candidates must design and plan structured lessons and present these during the semester. Your lesson must discuss relevant factors and how they may affect the teaching-learning process. Include any support and challenges that affect instruction and student learning." Below the instructions, there is a submission area with the text "1. Submit your assignment here." and a file upload box that says "Upload your file here" and "Maximum file size is 50 MB" with an "Upload a File" button. At the bottom of the overlay, it indicates "1 question unanswered" and an "I'm Finished" button. A "Next Lesson" link with a green checkmark and the text "Teaching Practices >" is visible at the bottom of the overlay.

# Key Content Areas

- Educator Dispositions
- Social, Emotional, and Behavioral Considerations
- Planning
- Instruction
- *Collaboration*

# Online Learning Community

The image displays a multi-layered screenshot of an online learning community interface. The background shows a course navigation menu on the left with sections for 'Orientation', '1. Success Strategies: Severe-Profound Educato...', and '2. Social, Emotional, and Behavioral Consideration...'. The 'Overview' item is highlighted. The main content area shows an 'Overview' page for 'Success Strategies: Severe-Profound Educator Dispositions Overview' by OSDE, marked as 'REQUIRED' with '0 COMMENTS'. Below this is a 'QUESTION AND ANSWER COMMUNITY' section for the 'Micro-credential Program for Severe Profound Certification'. In the foreground, a discussion post is visible with a video player showing a sign that says 'LOVE TO LEARN'. The post text discusses the success of severe-profound educators and lists three key factors: awareness of role and ethical considerations, understanding of historical context and legal obligations, and practical strategies for success. A 'New Discussion' dialog box is open in the bottom right corner, showing a title field and a 'Post' button.

Course Progress  
0 STUDENTS FINISHED

Orientation

Welcome & Micro-Credential Overview

1. Success Strategies: Severe-Profound Educato...

Overview

Guiding Principles

Historical and Legal Foundations

Severe-Profound in Practice

2. Social, Emotional, and Behavioral Consideration...

Overview

Social Emotional Considerations

Behavioral Considerations

## Overview

SUCCESS STRATEGIES: SEVERE-PROFOUND EDUCATOR DISPOSITIONS OVERVIEW

Success Strategies: Severe-Profound Educator Dispositions Overview  
BY OSDE

REQUIRED 0 COMMENTS

QUESTION AND ANSWER COMMUNITY

Question and Answer Community  
Micro-credential Program for Severe Profound Certification

0 Comments Content Assignments Collaboration Information

Severe-Profound Educator Dispositions Overview

Be the first to start a discussion.

The success of severe-profound educators is dependent upon the educator's competency in a foundational set of principles, requirements, and practices including:

- An awareness of the **role** and **ethical considerations** of severe-profound educators
- An understanding of the **historical context** and **legal obligations** of severe-profound educators
- As well as **practical strategies** for success as a severe-profound educator

UP NEXT  
Question and Answer Community  
0 Comments

New Discussion

Add a Title...

Micro-credential Program for Severe Profound Certification

Start a Discussion...

Post

# Applied Tools and Resources

The screenshot displays a digital workspace with three main components:

- Document Editor:** A window titled "Designing Instruction" (4 OF 12 ITEMS) showing a document with a green header. The document content includes a section titled "#4 Referral to VR and/or Other Adult Agencies" followed by a numbered list:
  1. Pre-employment transition services provided under the *Rehabilitation Act*, as appropriate;
  2. Familiarize yourself with laws relating to other programs; and
  3. Learn about community agencies that provide services to support students, such as travel training and daily living skills.
- Discussion Window:** A "New Discussion" window is open, showing a user profile "BD" and a title "Add a Title...". A green tag "Micro-credential Program for Severe Profound Certification" is visible. A "Post" button is at the bottom right.
- Main Document:** Below the editor, the text "OPTIONS AFTER LEAVING SECONDARY SCHOOL: EDUCATION AND EMPLOYMENT GOALS" is followed by an "Overview" section. The text discusses postsecondary education as a primary goal for students with disabilities and lists various options like colleges, trade schools, and employment outcomes.

At the bottom of the main document, there is a photograph of a modern building interior with a curved ceiling and a grid-like wall structure.

# Creating Value

- Students
- Teachers
- Schools
- Communities
- State